



AEDP FACULTY and SUPERVISORS WHAT TO DO when your supervisee is ready to go for certification:

Please use “Are you ready for certification?” and 9 AEDP Change Mechanisms and other concrete measures to assist you in helping your supervisees to determine their skill attainment to achieve certification. Remember that certification is about skills rather than hours. So that while some trainees are ready with the achievement of Level 3, many if not most, trainees in AEDP need more hours of supervision and training to reach proficiency.

- 1) After the supervisee has completed Level 3 and is nearing readiness to go for certification, an additional ten hours of individual supervision is required. This is the time for the supervisee to engage with usually a faculty member*, to have dyadic supervision while reviewing tapes for certification and preparing transcripts. This is also important time to address any areas of specific concern or interest.

*If the candidate has had a minimum of 20 hours individual supervision with a faculty member, then the additional [10] hours can be done with a certified supervisor.

** FOR INTERNATIONAL candidates outside US and Canada who are non-English speaking: If a person has had two certified supervisors (in lieu of one faculty and one certified supervisor) their certification materials would need to be reviewed by two-faculty (tapes would require translation), or one language-near faculty mentoring the review process with one language-near certified supervisor (who was not involved in the supervision of the applicant). Language-near, is defined as someone who is proficient in the language that is spoken by the client and the therapist.

Reviewer Guidelines 1: Faculty and Supervisors What To Do

2) Please advise your supervisee that written videotaping consent must address that both their tapes will be shown to supervisors, and that the client can withdraw videotaping consent at any time.

3) Please provide your supervisee with the certification guidelines and examples of interventions and go over them to insure they have an understanding of all that is expected for the review process.

4) When your supervisee is ready to submit materials, the faculty member or supervisor writes a letter of recommendation to be included with certification materials. This letter will be sent to the reviewers with the supervisor's name redacted. It will be important to address particular areas of interest or growth that might not be evident to the reviewers. This is also an opportunity for supervisors to address any extenuating circumstances that might help illuminate the work, for example: population/setting in which the candidate works, which might preclude the opportunity to see state 4 work, or not having the opportunity to demonstrate early (sessions 1-4) work. The purpose of this letter is to help orient the reviewers to what they will or will not see as they review the work.

5) Have the supervisee follow the Therapist Certification Guidelines for directions on submitting packets of materials to the administrator who will send to reviewers.