**Worksheet for Reviewers of AEDP Therapist certification Materials**

Pages 2 and 3 are worksheets for you, the reviewer, to fill out as you review the tapes. Page 4 is required to be completed and submitted to Carolyn with your final decision. Please be as thorough as possible when filling out this form. Please add a summary of your review along with your overall impression, important findings, as well as a quote or two for the bulletin board announcement. This will help the supervisor when sharing the results with their candidate.

This worksheet will be used if there is disagreement between reviewers, these pages will be used for discussion and a bases of comparison.

 Please email page 4 to Carolyn at carolyn.f@aedpinstitute.org

Things to remember:

~If you need to confer with the second reviewer, please reach out to Carolyn who will be happy to provide you the name and contact information of the second reviewer.

~ Please us the 9+1 mechanism sheet, [here](https://acrobat.adobe.com/id/urn%3Aaaid%3Asc%3Ava6c2%3A83c50b3d-b51d-43a0-9ecd-2b81768ed51f) to use as a guide while you review the material.

~ If you think something is missing from the certification package please reach out to Carolyn for clarification.

~ Once your review is complete, please submit your page 4 as requested above, along with your invoice for $500.

As always if you have any questions, please let us know.

Candidate’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TAPE ONE**

**In the micro-analysis of their work candidates should demonstrate theoretical and clinical integration in as many of the following areas as possible:**

 Score

Possible scoring: 0 = not present, 1 = some, 2 = frequent

Interventions: (Based on AEDP’s Magnificent 9 Change Mechanisms)

* Fostering glimmers of Transformance, recognition and positive affects \_\_\_
* Undoing Aloneness \_\_\_
* Experiential and somatic focus \_\_\_
* Affirmative Work with Defenses \_\_\_
* Experiential Work with Core Affect -State 2 \_\_\_
* Deepening affect, processing to completion \_\_\_
* Dyadic Affect Regulation \_\_\_
* Meta-therapeutic processes \_\_\_
* Privileging Emergence – State 3 work \_\_\_
* Processing Integration - Core State work \_\_\_

Theoretical:

* Attachment theory and dyadic coordination of affective states \_\_\_
* Affective change processes and affective neuroscience \_\_\_
* Triangle of emotion, triangle of experience, and triangle of relational comparisons \_\_\_
* True self/True other phenomena \_\_\_
* Four state and three state transformations of AEDP \_\_\_

Self-Reflection:

* Identifies challenging moments in self of therapist \_\_\_
* Suggests interventions that may have been more effective \_\_\_
* Identifies and seeks to repair ruptures \_\_\_

Candidate’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TAPE TWO**

**In the micro-analysis of their work candidates should demonstrate theoretical and clinical integration in as many of the following areas as possible:**

 Score

Possible scoring: 0 = not present, 1 = some, 2 = frequent

Interventions: (Based on AEDP’s Magnificent 9 Change Mechanisms)

* Fostering glimmers of Transformance, recognition and positive affects \_\_\_
* Undoing Aloneness \_\_\_
* Experiential and somatic focus \_\_\_
* Affirmative Work with Defenses \_\_\_
* Experiential Work with Core Affect - State 2 \_\_\_
* Deepening affect, processing to completion \_\_\_
* Dyadic Affect Regulation \_\_\_
* Meta-therapeutic processes \_\_\_
* Privileging Emergence – State 3 work \_\_\_
* Processing Integration - Core State work \_\_\_

Theoretical:

* Attachment theory and dyadic coordination of affective states \_\_\_
* Affective change processes and affective neuroscience \_\_\_
* Triangle of emotion, triangle of experience, and triangle of relational comparisons \_\_\_
* True self/True other phenomena \_\_\_
* Four state and three state transformations of AEDP \_\_\_

Self-Reflection:

* Identifies challenging moments in self of therapist \_\_\_
* Suggests interventions that may have been more effective \_\_\_
* Identifies and seeks to repair ruptures \_\_\_

In addition, did candidate include:

Self-Supervision. Does the therapist reflect on when they are triggered, what they would say or do differently if responding again, comments on ruptures and their repair or lack thereof.

Reviewer: please complete and submit to admin

Candidate’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

INDICATE: \_\_PASS or \_\_ RESUBMIT

Reviewer, please provide some sentences about your personal (right brain) experience in reviewing these certification materials. These sentences will be used as part of the certification announcement.

**Note positive elements presented by this therapist… (**Use of self, AEDP skills, knowledge and demonstrated understanding of AEDP theory, and competency in the application of AEDP methods and model.) **How would you describe this therapist’s strengths for use in their announcement of certification.**

**Note what could be improved, growing edges for therapist to consider… (**Clarification of model, application of skills, use of self, specific feedback.)

**If you are recommending the applicant resubmit, please address on a separate page and forward to admin.**